



IAIE INTERNATIONAL ASSOCIATION FOR INTERCULTURAL EDUCATION ETHICAL CHART

Document approved by the IAIE Board at its meeting on 7 May 2026

PREAMBLE

This Charter sets out the common ethical framework that inspires all members of the International Association for Intercultural Education (IAIE), as well as all individuals who participate in our activities. It reflects the general values and principles of the association, ensuring that the IAIE remains a respectful, inclusive, and safe space for collaboration, dialogue, and the advancement of intercultural education.

GENERAL PRINCIPLES AND VALUES

Since its beginnings in the 1980s, IAIE has been an organization whose activities, based on the understanding of diversity as a form of wealth, have been dedicated to the creation of better, more just, and more inclusive education and society as a whole. Accordingly, the fundamental values and principles on which the organization's work is founded reflect the conceptual, political and practical genealogy of efforts to build a better society after the Second World War, including

- **human dignity and human rights** as the foundation of democratic societies;
- **respect for diversity and inclusion** as a reflection of the understanding that a good society is dedicated to the well-being and active participation of all its members, with their different needs and strengths, and
- **social justice and equity**, as a reflection of the understanding that to achieve a good society it is necessary to address issues of unequal distribution of power, marginalization, discrimination and other forms of historical oppression of certain individuals and social groups and strive for systematic changes to resolve those issues.

Moreover, IAIE's position is not only reactive - with its various activities based on the values of **love and hope**, the organization contributes to imagining and building a community that learns through joint reflection and action, as the basis of social transformation.

All IAIE members work together practically and theoretically on intercultural education; their work is based on the principles of **integrity (honesty, fairness,**



congruency and transparency) and **professionalism (educational knowledge, reflexivity and scientific rigour).**

ETHICAL COMMITMENTS

In accordance with the fundamental values and principles of the organization, its members undertake the following ethical commitments during all IAIE events and activities (conferences, seminars, teacher trainings, workshops, research projects, publications, etc.):

- Contribute to building a community that is dedicated to education, peace, justice and social transformation
- Engage in open and constructive dialogue, respecting different perspectives and cultural backgrounds
- Contribute to well-being, a safe and welcoming environment, free from discrimination, harassment, or any form of abuse
- Act with integrity, respect, and professionalism, upholding high academic, ethical and professional standards
- Protect personal data and privacy

Board Members's commitments

In addition to the commitments above, IAIE Board Members shall:

- Act in the best interests of the IAIE, avoiding conflicts of interest and disclosing any potential conflicts promptly
- Uphold the highest standards of transparency, accountability, ethical and collaborative decision-making
- Maintain confidentiality of Board discussions and documents, unless disclosure is authorised
- Report to the Secretary General or the President any case of disrespectful behaviour, harassment, or any other form of discrimination
- Represent the IAIE as a community with professionalism and responsibly, in accordance with its mission and core values

In case of violation of the Board members' commitments, the Board members will discuss the case and decide for possible consequences, e.g. exclusion from the board.

Final Provisions

Adherence to this Ethical Conduct Charter is a condition of IAIE membership and participation in its activities. By joining the IAIE or taking part in its events, individuals commit to comply with its principles, values and ethical standards.

Document prepared by: Mattia Baiutti, Marija Bartulović, Barbara Gross.



Document inspired by:

- UNESCO's Handbook for Ethical Conduct
<https://unesdoc.unesco.org/ark:/48223/pf0000386038>
- Code of Ethics & Conduct for NGOs - World Association of Non-Governmental Organizations WANGO
<https://www.wango.org/codeofethics.aspx?page=14&action=download&file=COEEnglish>
- European Educational Research Association
<https://eera-ecer.de/about-eera/ethical-guidelines>
- European Association for Behavioural and Cognitive Therapies
<https://eabct.eu/ethical-charter/>