

# **Diversity, Equity, Inclusion, and Belonging+ in Education to Transform Society**

**Conference Program**

**26-28 MARCH 2024**

**CHEMNITZ, GERMANY**

Tuesday, March 26	Wednesday, March 27	Thursday, March 28
	9:00am – 10:30am Parallel Sessions	9:00am – 10:30am Parallel Sessions
	10:30am – 11:00am Coffee Break	10:30am – 11:00am Coffee Break
	11:00am – 12:30pm Parallel Sessions	11:00am – 12:30pm Parallel Sessions
	12:30pm – 1:30pm Lunch Break	12:30pm – 1:30pm Lunch Break
	12:50pm – 1:20pm Poster Presentations	12:50pm – 1:20pm Poster Presentations
	1:00pm – 1:20pm Yoga	1:00pm – 1:20pm Yoga
	1:30pm – 2:30pm Keynote	1:30pm – 2:30pm Keynote
1:30pm – 2:15pm Opening Ceremony	2:30pm – 2:45pm Break	2:30pm – 2:45pm Break
2:15pm – 3:15pm Keynote	2:45pm – 4:15pm Parallel Sessions	2:45pm – 4:15pm Parallel Sessions
3:15pm – 3:45pm Coffee Break	4:15pm – 4:45pm Coffee Break	4:15pm – 4:45pm Coffee Break
3:45pm – 5:15pm Workshops	4:45pm – 6:15pm Workshops	4:45pm – 5:30pm Special Panel
5:15pm – 5:30pm Break		5:30pm – 6:00pm Closing Ceremony
5:30pm – 6:15pm Special Panel		
7:30pm – 9:30pm Welcome Reception	5:00pm – 7:00pm Stumbling through Chemnitz (with pre-registration)	

1:30pm – 2:15pm	<b>Opening Ceremony</b> Room: 2/N114 Chair: Barry van Driel
2:15pm – 3:15pm	<b>Keynote 1: Using research to promote equity in education: challenges and possibilities</b> Presenter: Mel Ainscow Location: 2/N114 Chair: Barbara Gross
3:15pm – 3:45pm	<b>Coffee Break</b> Location: First Floor
3:45pm – 5:15pm	<b>Workshop 1:</b> <b>The Camera as a Tool to Challenge Power Relations in a Participatory Action Research Classroom</b> Presenter: Avy Dwight Hemy Room: 2/N002  <b>Workshop 2:</b> <b>Leveraging New Technologies to Embrace Diversity, Equity, Inclusion and Belonging in the Language Classroom: A Workshop</b> Presenters: Marlon Valencia, Alexis Skopelitis, Houys Garabedian Room: 2/N101  <b>Workshop 3:</b> <b>Fostering Intersectionality in Intercultural Higher Education: Towards Transformative Climates of Diversity, Equity, Inclusion, and Belonging</b> Presenters: Rochelle Marie Helms, Charissa Doelwijt, Bert Wastijn Room: 2/N001  <b>Workshop 4:</b> <b>Moving Dialogues - Experiential Learning on Diversity, Equity and Belonging</b> Prestenters: Marija Bartulović, Hana Alhadi Room: 2/N005
5:15pm – 5:30pm	<b>Break</b>
5:30pm – 6:15pm	<b>Special Panel:</b> Getting up Close and Personal Contributors: Barry van Driel, Amna Ben Amara, Iryna Sikorska, Veronica Garcia-Lazo Room: 2/N112 Chair: Barry van Driel
7:30pm – 9:30pm	<b>Welcome Reception</b> Location: Foyer

9:00am – 10:30am

**Paper Presentations**

**Strand 1, Session 1: Equity and Inclusion in Educational Institutions:  
Intersectional Perspectives**

Room: 2/N002

Chair: Barbara Gross

**“I did not know that I had been invited to an Arab party” – The  
Intersectional Construction of Diversity, Belonging and In- and Exclusion  
in Educational Institutions**

Author: Barbara Gross

**Cultural Pluriformity: Towards Equitable and Inclusive Forms of  
Intercultural Education**

Author: Andreas Pöllmann

**Equity and Inequality in Education: a Framework to Put School Systems  
and Schools Under Investigation**

Author: Valerio Ferrero

9:00am – 10:30am

**Strand 2, Session 1: Decolonizing Intercultural Practices (Including Art)**

Room: 2/N005

Chair: Martha Montero-Sieburth

**The Art of Not Belonging: Challenges and Possibilities for an Intercultural  
Visual Arts Education in Chile**

Author: Veronica Garcia-Lazo

**Decolonizing Intercultural Education: Crafting Theory from Below with  
Interculturalidad and Convivencia**

Author: Martha Montero-Sieburth

**Dialogues Between Scientific-Ecological Knowledge and Non-Hegemonic  
Communities' Knowledge for Teaching the Natural World: A  
Methodological Vision**

Authors: Eduardo Andrés Martín Sanabria, Geraldin Baquero-Mendianta,  
Julio Cesar Tovar-Galvez

9:00am – 10:30am

## **Strand 3, Session 1: From Approaches to Actions in Trans-Formative Pedagogies**

Room: 2/N006

Chair: Barry van Driel

### **Mediation and Peer Support in Intercultural Schools of Ceuta and Melilla (Spain): Innovation, Inclusion and Coexistence**

Authors: Carlos Monge López, Raquel Herrero Marcos, David Jiménez Hernández

### **Educating for Peace from a Transformative Perspective: From Approaches to Actions**

Authors: Rosa Grazia Romano, Antonella Nuzzaci

### **Educational Dimensions of Interculturality: Interpretations and Implementation in the Italian School Context**

Author: Rina Manuela Contini

9:00am – 10:30am

## **Strand 5, Session 1.1: Methodology and Didactics**

Room: 2/N101

Chair: Yolanda Lopez Garcia

### **Heritage at Play. Developing Intercultural and Ecological Competences Through Traditional Games**

Author: Francesca Berti

### **Using Digital, Universal, and Intercultural Didactics to Improve Education in “Theory of Science, Research Methods, and Research Ethics” – A Case Study From Two Master Courses in Norway**

Authors: Frederique Brossard Børhaug, Kerenina Dansholm

### **Language and Literature Teaching Tased on the Intercultural Didactic Model TILKA: The Case of the Stranger by Albert Camus**

Authors: Vesna Mikolič, Maša Rolih, Diana Košir

9:00am – 10:30am

## **Strand 5, Session 1.2: Intercultural Competence and Critical Perspectives**

Room: 2/N105

Chair: Mattia Baiutti

### **In the Name of Culture: How Intercultural (In)Competence Is Destructing the World**

Author: Luisa Conti

### **Preservice Teachers’ Perceptions of Using Feedback to Foster Learners’ Intercultural Communicative Competence in the Postdigital Age**

Author: Yarong Liu

### **Cooperative Teaching as an Educational Tool in the Inclusive School. The Support Teacher’s Point of View**

Author: Mirca Montanari

9:00am – 10:30am

**Strand 6, Session 1: Cooperative Learning and Teaching**

Room: 2/N001

Chair: Sarah Désirée Lange

**Fostering Inclusive Classrooms Through Cooperative Learning Pedagogies in Teacher Education**

Authors: Manal Mohammed Hamarsha, Erika Kopp

**Teacher and Student Positioning and Agency in Intercultural Education: The Self as Obstacle and Pinnacle**

Author: Manuela Heinz, Niamh Deignan

9:00am – 10:30am

**Strand 8, Session 1: Students' Multilingualism and Translanguaging**

Room: 2/N102

Chair: Leslie Bash

**Linguistic Diversity of Immigrant Families in Iceland and Schools' Responses to Children's Multilingualism**

Authors: Hanna Ragnarsdóttir, Anh-Dao Tran

**The Interplay Between the Linguistic Repertoire and the School Experience of Five Plurilingual Students in Iceland: Implications for Intercultural and Plurilingual Education**

Author: Renata Emilsson Peskova

**The Potential of Digital Media for Fostering Multilingual Students' Translanguaging Processes – Insights Into Multilingual Explanation Videos of the 'Auxiliary Task'**

Author: Taha Ertuğrul Kuzu

9:00am – 10:30am

**Strand 9, Session 1: The Art of Gender (Re)production**

Room: 2/N010

Chair: Marija Bartulović

**Critical Knowledge as a Mechanism of Gender-Class Reproduction in an Art Education Program**

Author: Dalya Yafa Markovich

**Doing Gender in the Music Classroom – Interactional (Re)production of Difference and Gender**

Authors: Anna Theresa Roth, Joana Grow

9:00am – 10:30am

## **Strand 10, Session 2: Virtual Worlds, AI and Chatbots in Multicultural Environments**

Room: 2/N106

Chair: Claudia Hilde Finkbeiner

### **Online Simulation on Artificial Intelligence Education in Multicultural Groups**

Authors: Emese Nagy, Claudia Finkbeiner, Gabriella Landler, Miri Shonfeld

### **Developing Digital Literacy in an International Online Collaborative Learning Environment on Virtual Worlds**

Authors: Claudia Finkbeiner, Orit Avidov-Unger, Miri Shonfeld, Merav Hayak, Yvonne Hesse, Howie Gordon, Madeleine Olson

10:30am – 11:00am

## **Coffee Break**

Location: First Floor

11:00am – 12:30pm

## **Paper Presentations**

### **Strand 1, Session 2: Educational Leadership and Inclusive Strategies in Different Educational Settings**

Room: 2/N002

Chair: Barry van Driel

### **La Mia Scuola È Differente: Intercultural Insights About An After-School Program**

Author: Lisa Bugno

### **Musical Initiatives as a Bridge Between Peoples in Crisis**

Authors: Orit Levy, Warren Brodsky

### **The Role of Educational Leadership for the Management of Vulnerable Groups: A Comparative Study Between Greece and Slovakia**

Authors: Panos Geropoulos, Kostis Tsioumis

11:00am – 12:30pm

## **Strand 2, Session 2: Voices in Children, Teaching and Methodologies**

Room: 2/N005

Chair: Marielena Groos

### **Empowering Voices and Disrupting Hierarchy: The Deconstruction of Epistemic Violence Through Inclusive Research**

Authors: Sophie Bleuel, Kirsten Diehl

### **Children's Voices, an Intergenerational Encounter**

Authors: Kaat Verhaeghe, Bert Wastijn, Geert De Raedemaeker

### **Realizing the Emancipatory Vision of Critical Pedagogy Through Photovoice - A Multi-Case Study of the Interrelationship Between 'Student-Voice' and 'Teacher-Voice'**

Authors: Avy Dwight Hemy, Assaf Meshulam

11:00am – 12:30pm

## **Strand 3, Session 2: From Rights and Values to Educational Practices**

Room: 2/N111

Chair: Hana Alhadi

### **From Declaration of Rights to Facts: Building Justice for Unaccompanied Foreign Minors in Italy**

Authors: Anna Maria Passaseo, Rosa Romano, Natale Emanuele Di Nuzzo

### **Rethinking the European Community of Values: A Table Game with Asylum Seekers and Students**

Authors: Doris Kofler, Roberta Medda

### **Solidarity, Debate and Diplomacy: Four Youth Projects for Peace and Civic Education**

Author: Barbara Lapornik

11:00am – 12:30pm

## **Strand 4, Session 2: Inclusive Education Towards SDG 4 in Western Asia**

Room: 2/N106

Chair: Julio César Tovar Gálvez

### **Breaking Barriers: Moving Into Inclusive Education within the Sustainable Development Goals (SDGs) 2030**

Authors: Abdulmalik Alkhunini

### **The Transformative Learning Method for Inclusion of Persons with Disabilities**

Authors: Yael Shraga-Roitman, Noa Tal-Alon, Nitsan Almog, Wedad Masalha, Amital Cohen

11:00am – 12:30pm

## **Strand 5, Session 2.1: Classroom and Student Dynamics**

Room: 2/N101

Chair: Yolanda Lopez Garcia

### **The Development of Intercultural Competence in a Multiethnic French Speaking Primary School in Canada: Intercultural Praxis as the Foundation for a Common Intercultural Language.**

Authors: Mélissa Bissonnette, Anne-Marie Robillard

### **Students' Agentic Roles for Critical Interculturalism**

Authors: Christina Hadjisoteriou, Georgios Sorkos, Panayiotis Angelides

### **Developing Intercultural Competence in the Diverse Classroom in Higher Education**

Author: Irene Poort



11:00am – 12:30pm

**Strand 5, Session 2.2: Intercultural Competence and Critical Perspectives**

Room: 2/N105

Chair: Mattia Baiutti

**Intercultural Education in the Global South: Decolonising IC in Moroccan University MA Program Courses**

Author: Benachour Saidi

**Cultural Background and Self-Regulation: An Exploratory Comparative Analysis of Ecuadorian and Hungarian Higher Education EFL**

Author: Sindy Janeth Castillo Jaen

11:00am – 12:30pm

**Strand 6, Session 2: Cultural Sensitivity, Diversity and Inclusion**

Room: 2/N010

Chair: Ildikó Lázár

**Mediation for Thinking Development as a Core Strategy for Promoting Inclusive Learning Environments**

Author: Heidi Flavian

**Building the Inclusive Competency in Next Generations**

Author: Maike Willemijn van Oyen

**How Develop Cognitive Strategie in Class Using the Feuerstein Approach**

Authors: Maria Luisa Boninelli, Paolina Mulé

11:00am – 12:30pm

**Strand 7, Session 1: The Power of Populism**

Room: 2/N102

Chair: Birgit Ursula Glorius

**Populism, Identity, and Political Discourse**

Authors: Amna Ben Amara, George Simons

**Slogans, Marches, and Flag-Waving: Challenging Populist Binary Positioning with Non-Formal Depolarising Intercultural Dialogue**

Authors: Leslie Bash, Maja Nenadovic

11:00am – 12:30pm

**Symposium**

**Strand 8, Session 2: Open-Minded, Insecure, Ambivalent and Rejecting – Teacher Beliefs on Multilingualism in Primary Schools in Germany**

Room: 2/N001

Chair: Sarah Désirée Lange, Jennifer Schluer

Discussant: Ingrid Gogolin

**Didactical Functions for Including Family Languages in Class**

Authors: Anna Plohmer, Sarah Désirée Lange, Sanna Pohlmann-Rother

**What do Teachers Believe About Multilingualism in Class? Results on Five Different Teacher Belief Types**

Authors: Sarah Désirée Lange, Sanna Pohlmann-Rother, Anna Plohmer

**Linguicism in Class – Understanding Language-Related Exclusion Practices in Primary Schools**

Authors: Zahia Alhallak, Sarah Désirée Lange

12:30pm – 1:30pm

**Lunch Break**

Location: First Floor

12:50pm – 1:20pm

**Poster Presentations**

Location: Foyer

**“Teacher Education Critical of Racism as a Contribution to Civic and Citizenship Education in a Transformation Perspective”**

Author: Lara Kierot

**Immigrants to France and their French Children: How do Relationships as Parents in their Children's Schools May Affect the Construction of their Ethnic-Racial Identities?**

Author: Luísa Parreira Kattaoui

**How Bedouin and Jewish Mothers Process their Experiences of Parenting their Child with Special Needs in Israel**

Authors: Bilha Paryente, Yael Barak Levy

1:00pm – 1:20pm

**Yoga**

Room: 2/N102

1:30pm – 2:30pm

**Keynote 2: Teaching in the Context of Linguistic Diversity. An Empirical Experiment**

Presenter: Ingrid Gogolin

Room: 2/N114

Chair: Barbara Gross

2:30pm – 2:45pm

**Break**

2:45pm – 4:15pm

## Paper Presentations

### **Strand 1, Session 3: Attitudes and Perceptions: An Intersectional Perspective on (Un)Doing Difference**

Room: 2/N111

Chair: Luisa Conti

#### **Doing Difference in Context of Interactional Scaffolding**

Authors: Joana Grow, Johanna Henze

#### **Attitudes of Arab Students to Cross-Cultural Teaching in a Polarized Society**

Authors: Wurud Jayusi, Ilana Paul Binyamin

#### **Impact of Watching Online Interviews on Japanese Students' Perceptions About Saudi Arabia**

Author: Chie Sugino

2:45pm – 4:15pm

### **Strand 4, Session 3: Sustainability and Intercultural Competencies in Teacher Education – Perspectives from Abya Yala**

Room: 2/N010

Chair: Anja Bartl-Lassati

#### **Towards an Intercultural Construction of Science Teaching**

Author: Tatiana Edith Vergara

#### **Student Mobility Strategies and their Impact on Interculturalisation of Trainee Teachers in Mexican Escuelas Normales**

Author: Frida Citlali Jaime Franco

2:45pm – 4:15pm

### **Strand 5, Session 3.1: Intercultural Competence and Critical Perspectives**

Room: 2/N105

Chair: Mattia Baiutti

#### **Exploring Types of “Socially Just Emotions”: In Search of a Critically Compassionate Habit of Mind**

Author: Jeasik Cho

#### **Evaluation Practices in Intercultural Higher Education: Students Perceptions on Equity and Equality**

Authors: Yael Shraga-Roitman, Revital Cohen-Liverant, Shira Soffer-Vital, Idit Finkelstein, Tzaira Grebelsky-Lichtman

#### **“Milk and Biscuits”: Investigation of Children's Conceptions of Skin Colour.**

Authors: Luca Agostinetti, Lisa Bugno, Gaia Moretto

2:45pm – 4:15pm

**Strand 5, Session 3.2: Institutional and Systemic Perspectives**

Room: 2/N101

Chair: Yolanda Lopez Garcia

**First Generation of Academic Education**

Author: Moti Gigi

**Creative Intercultural Encounters: Participatory Theatre with Students/Prospective Teachers and Young Inmates from Different Cultural Backgrounds in a Greek Prison**

Authors: Maria Karazanou, Christos Govaris, Charoula Stathopoulou

**Mothers in reRoom and the Local School System - How Can the Educational Staff Ease the Experiences of Mothers and Students on Professional reRoom?**

Author: Yael Barak Levy

2:45pm – 4:15pm

**Strand 8, Session 3: Teachers' Perspectives and Multilingual Policies**

Room: 2/N001

Chair: Jennifer Schluer

**Enhancing Prospective Language Teachers' Cultural and Language Awareness Through a Linguistic Landscape Learning Environment**

Authors: Claudia Finkbeiner, Jolien Marleen Kellisch

**The Premises and Promises of Diversity-Sensitive Educational Practice, Research and Policy Beyond Disciplinary Boundaries and National Borders**

Authors: Giulia Messina Dahlberg, Barbara Gross

**What Do We Know From International Research About Teacher Beliefs on Multilingualism? Results from a Systematic Review on Qualitative and Quantitative Results**

Authors: Seyat Polat, Sarah Lange

2:45pm – 4:15pm

**Strand 9, Session 3: Gender and Sexuality in Education: Gaps and Potentials**

Room: 2/N006

Chair: Barbara Kušević

**Gender Perceptions within Universities: Case-Studies from Germany, Italy, and Spain**

Authors: Evhenia Kolomiyets-Ludwig, Giovanna Vingelli, Eva Bulgrin

**Gender Equality Education, and Teachers Training. A Quantitative Research in Italian Primary Schools**

Authors: Cristina Balloi

**What does an LGBT+ Inclusive School look like? Systematic Literature Review**

Authors: Barbara Kušević, Marija Bartulović

4:15pm – 4:45pm

## Coffee Break

Location: First Floor

---

4:45pm – 6:15pm

## Workshop 5:

### Localizing Inclusive Excellence: Rethinking Intercultural Practice to Advance Social Justice

Presenters: Elavie Ndura, Moses K Dogbevia

Room: 2/N101

## Workshop 6:

### Stop Talking, Start Doing – Learning from Work-In-Progress Experiences with praxiSDG

Presenters: Martin Gerner, Sylvia Maus

Room: 2/N002

## Workshop 7:

### All.In, Stories for an All Inclusive Higher Education

Presenters: Bert Wastijn, Kaat Verhaeghe

Room: 2/N001

## Workshop 8:

### Workshop on Constructions of Ableism and Racism in Education from an Intersectional Perspective

Presenters: Ali Akbar, Franziska Bonna, Rubi Mahmood

Room: 2/N005

---

5:00pm – 7:00pm

## Stumbling through Chemnitz (with pre-registration)

9:00am – 10: 30am

**Paper Presentations**

**Strand 1, Session 4: An Intersectional Lens on Higher Education**

Room: 2/N002

Chair: Barry van Driel

**Inclusion and Exclusion of Students with Chronic Illness and/or Disability in German Higher Education - an Intersectional Perspective**

Authors: Pascal Angerhausen, Shweta Mishra

**Sign Language Interpreting in Crisis Situations. Reflections for the University Curriculum**

Authors: Rafael Alejandro Oviedo, Doris Fetscher

**Examining Multilingual Learner Identity in HE: Insights from English for Academic Purposes**

Authors: Isabelle van der Bom

9:00am – 10:30am

**Strand 2, Session 4: Emancipating Teaching Practices and Historical Representations**

Room: 2/N005

Chair: Leslie Bash

**Emancipating Teaching Practices: A Quixotic Quest or Achievable Reality? A Data-Driven Examination.**

Author: Luisa Conti

**Exploring Post-Migration Literature as a Catalyst for Transcultural Learning and Racism-Critical Self-Reflective Processes in German (as a Second language) Teacher Education: A Seminar Concept involving Fatma Aydemir's Novel 'Dschinns'**

Author: Maike Lüssenhop

9:00am – 10:30am

**Strand 3, Session 4: Approaches and Methodologies in Peace Education**

Room: 2/N006

Chair: Hana Alhadi

**Critical Intercultural Pedagogy: A Transformative and Participatory Approach for Intercultural Understanding Towards Peace**

Author: Prue Holmes

**Diversity as a Resource – The Potential of Complex Instruction to Foster Equitable Classrooms in Germany**

Authors: Christine Schmalenbach, Simone Plöger

**Unleashing the Potential of Virtual Exchange in Peace Education: Building Bridges for a Harmonious World**

Author: Rawan "Mohammad Haydar" Tahboub

9:00am – 10:30am

**Strand 5, Session 4: Intercultural Competence and Critical Perspectives**

Room: 2/N105

Chair: Yolanda Lopez Garcia

**Thinking Cultural Plurality Beyond Relativity and Dogma. Intercultural Pedagogy as Ideology-Critical Practice**

Author: Friedrich Schollmeyer

**Reimagining Critical Intercultural Competence: Decolonial Perspectives on InterCultuturality**

Author: Yolanda Lopez Garcia

**Cultural Appropriation and Appreciation. Project in Purepecha Community of San Francisco Corupo Michoacán México**

Author: Arlette Audiffred Hinojosa

9:00am – 10:30am

**Strand 6, Session 4: Teachers' and Pre-School Leaders' Beliefs About Diversity**

Room: 2/N001

Chair: Sarah Désirée Lange

**Political Didactical Beliefs of Teachers and Their Handling of Hate Speech in School**

Authors: Julia Kansok-Dusche, Alexander Wettstein, Sebastian Wachs, Ludwig Bilz

**Stories in Urban Education: Literary Conversations in the Super Diverse Classroom**

Author: Anouk Vanherf

**Multiculturalism in Early Childhood Education and Care: South Korean Preschool Leaders' Perspectives and Experiences**

Author: Gayoung Choi

9:00am – 10:30am

**Strand 8, Session 4: Action Research and Teaching Practice**

Room: 2/N102

Chair: Marija Bartulović

**From Emergency to Stability: Intercultural Reflections on an Action-Research in an Italian Primary School**

Authors: Claudia Canuto, Valerio Ferrero, Manuela Roccia, Silvia Sordella

**How Students Overcome Japanese Language Barriers in a Multicultural Classroom**

Author: Satoko Imaizumi

**Re-thinking Practice in the Additional Language Classroom: Using Action Research and Realistic Fiction to Explore Students' Multilingual and Multicultural Identities.**

Author: Stefania Gargioni Gummel

9:00am – 10:30am

## Symposium

### **Strand 10, Session 4: Remembering Hagit, Inspiring Educators: A Symposium on Intercultural Education and Teacher Training**

Room: 2/N106

Chairs: Orna Schatz Oppenheimer

Discussant: Miri Shonfeld

### **Multiple Identities in a Global Village: Education's Tricky Dance with Multiculturalism**

Author: Orna Sasch Oppenheimer

### **TEC MODEL: Developing Intercultural Education**

Authors: Miri Shonfeld, Ilan Nagar, Revital Cohen-Liverant

### **Intercultural Online Collaboration Projects for Teachers**

Authors: Ildikó Lázár, Miri Shonfeld

10:30am – 11:00am

## Coffee Break

11:00am – 12:30pm

## Paper Presentations

### **Strand 1, Session 5: Exploring the Potential of Intersectionality for the Study of Intercultural Education**

Room: 2/N002

Chair: Mattia Baiutti

### **An Intergroup Dialogue Approach to Explore Intersectionality in Education**

Author: Rebecca Cannara

### **What can Intersectionality Bring to Intercultural Education in Japan? An Intersectional Policy Analysis.**

Author: Akiko Ito

### **Indigenous Methodologies as a Tool of Empowerment? The Context of Application within European Social Sciences.**

Author: Justyna Pilarsk

11:00am – 12:30pm

## **Strand 2, Session 5: Migration Methodologies**

Room: 2/N005

Chair: Martha Montero-Sieburth

### **Unaccompanied Young Migrants and Social Networks: an Exploratory Study in the Basque Country (Spain)**

Authors: Concepcion Maiztegui-Oñate, Janire Fonseca, Marta Ruiz Narezo

### **Mediatizing Policy Debates About Migration and Education in England and Germany**

Authors: Peter Kelly, Barbara Gross



11:00am – 12:30pm

**Strand 3, Session 5: Peace Education Related to War Dynamics**

Room: 2/N006

Chair: Barry van Driel

**The Imperative of Peace Education in Post-War Societal Reconstruction: Case of Ukraine**

Author: Iryna Sikorska

**Pedagogy of War: Analysis of Images of Children in Jewish Schools in Italy During the Racial Laws, 1938-1943.**

Author: Edna Barromi Perlman

11:00am – 12:30pm

**Strand 4, Session 5: Sustainability and Didactics - Experiences in Higher Education**

Room: 2/N106

Chair: Anja Bartl-Lassati

**Quality (Higher) Education in the African Context: Where to Now?**

Author: Amna Ben Amara

**Teaching Intercultural Didactics and Social Sustainability – A Case Study**

Author: Frederique Brossard Børhaug

**Beyond Sustainable Development: Wayra, a Decolonial, Critical and Intercultural Educational Experience in Colombia**

Author: Julio César Tovar Gálvez

11:00am – 12:30pm

**Strand 5, Session 5: Teacher Education and Beliefs**

Room: 2/N111

Chair: Yolanda Lopez Garcia

**“I Tick All these Boxes in Terms of Privilege”: Teachers’ Ideas of Privilege and their (Lack of) Implications for Intercultural Education in Ireland**

Authors: Gregory James Harris, Elaine Keane

**Self-Perception of Intercultural Competence Among Arab Teacher Trainees Considering Teaching in a Jewish School**

Authors: Ilana Paul-Binyamin, Wurud Jayusi

**Fostering Critical Intercultural Competence in Teacher Education as a Response to DEIB+: A Multiple-Case Study of Pre-Service Language Teachers’ Professional Learning and Practice**

Author: Yvette {Yitong} Wang

11:00am – 12:30pm

## **Strand 6, Session 5.1: Cooperative Learning and Multicultural Mentoring in Teacher Education**

Room: 2/N001

Chair: Ildikó Lázár

### **Multicultural Mentoring for Novice Teachers**

Author: Orna Schatz – Oppenheimer

### **The Role of Culturally Sensitive EFL Teaching for EFL Teachers' Career Choice Motivations – A Qualitative Content Analysis of Interviews with EFL Teachers at German Secondary Schools**

Authors: Bernd Frankemölle, Kerstin Göbel

11:00am – 12:30pm

## **Strand 6, Session 5.2: Teachers' and Pre-School Leaders' Beliefs about Diversity**

Room: 2/N101

Chair: Sarah Désirée Lange

### **Photovoice as an Emancipatory Praxis: Empowering Teachers' Voice and Fostering Student-Teacher Partnership in DEIB Education**

Authors: Avy Dwight Hemy, Assaf Meshulam

### **Enhancing Inclusion: Strategies for the Inclusion of Children in Mobility and Transit Contexts**

Author: Marielena Groos

### **Empowering a Diverse Community: A Model K-12 School-University Partnership**

Author: Alexandra Moreira Neves

11:00am – 12:30pm

## **Strand 7, Session 5: Civil Society and the Creation of Space**

Room: 2/N102

Chair: Leslie Bash

### **Navigating and Holding Space for Ourselves and Others: Non-Formal Civic Learning and the Frictions of Diversity in Migrantour**

Author: Meghann Ormond

### **The Visual Communication of Populist Parties. Evidence from Germany**

Authors: Eric Linhart, Michael Müller, Laura Deckbar

11:00am – 12:30pm

## **Strand 8, Session 5: Focus on Family Languages**

Room: 2/N105

Chair: Hana Alhadi

### **Vietnamese Refugees' Descendants in Iceland: Their Development of Linguistic Identities Through Family Language Policies**

Authors: Anh-Dao K. Tran, Hanna Ragnarsdottir, Renata Emilsson Pesková

### **On How to Bridge Communication Between Multilingual Families and Schools - Tonga Schools**

Author: Isabelle Barth

11:00am – 12:30pm

## **Strand 10, Session 5: The Potential of Digital Technologies to Impact Students and Teachers**

Room: 2/N010

Chair: Orit Avidov-Ungar

### **Teachers' Insights: DEIB+ Challenges and the Potential of Digital Technologies**

Authors: Luisa Conti, Rivu Banerjee

### **The ONLINE University Role to Promote Inclusion: from the Einaudi Report 2023 to the Definition of Inclusive Best Practices**

Authors: Maria Concetta Carruba, Alessandro Barca, Cesarano Valentina

### **Perceptions of Pre-Service Teachers in a Multicultural Academic Institution of the Integration of Artificial Intelligence (AI) Applications in the Teacher Training Process**

Authors: Merav Hayak, Orit Avidov-Unger

12:30pm – 1:30pm

## **Lunch Break**

Location: First Floor

12:50pm – 1:30pm

## **Poster Presentations**

Location: Foyer

### **Why Research About Practical Schools in Germany Needs Intersectional Analyses and Epistemic Critic**

Author: Konstantin Korn

### **Primary School Children's Perception of their Teachers' Approaches to Multilingualism – a Qualitative Study**

Author: Eva Gerber

### **Fostering Critical Intercultural Competence and Rethinking Diversity: Navigating Challenges for Long-Term Viability**

Author: Mathilde Berhault

1:00pm – 1:20pm

## **Yoga**

Room: 2/N102

1:30pm – 2:30pm

## **Keynote 3: When Will We ever Learn? Confronting the Déjà Vu's of Multicultural Education/Intercultural Education from the Past Into the Present**

Presenter: Martha Montero-Sieburth

Room: 2/N114

Chair: Barbara Gross

2:30pm – 2:45pm

**Break**

2:45pm – 4:15pm

**Paper Presentations**

**Strand 1, Session 6: Intersectional Identity and Othering in Education in Changing Societies**

Room: 2/N002

Chair: Luisa Conti

**“Intersectional Othering” and the Minoritisation of Malay/Muslim Identities in Singapore’s Multicultural Education**

Author: Nur Diyanah Anwar

**Cultural Crossings and Racial Realizations: My Journey of Cultural and Racial Identity Through Intersectionality**

Author: Lee Yaereem

2:45pm – 4:15pm

**Strand 2, Session 6: Critical Knowledge Production**

Room: 2/N005

Chair: Hana Alhadi

**From Policy to Malpractice: Unpacking Epistemic Violence in Italy’s UFM Educational Ecosystem**

Authors: Vincenzo Salerno, Andrea Mattia Marcelli, Rita Minello, Federica Gualdaroni, Irene Dal Ben

**Cocktail Discrimination Theory: The Hidden Structures of Exclusion of Refugees from Boundaries of Knowledge Production in Western Destination Countries**

Author: Juhar Yasin Abamosa

2:45pm – 4:15pm

**Strand 4, Session 6: Flexibility, Transdisciplinarity and Diversity Sensitivity as Strategies in Transformative ESD**

Room: 2/N010

Chair: Julio César Tovar Gálvez

**The Covid-19 Pandemic as a Generating Theme for a Transdisciplinary Teaching-Learning Process**

Authors: Lury Nakaoshi, Felipe Rojas Vasques, Ican Fortunato

**Religious Diversity in Italian Work Environments. A Qualitative Research that Explores Human Resource Managers Training Needs in Italian Companies**

Authors: Cristina Balloi, Elena Guerra

**Increasing Inclusive Education Through Flexibility?**

Author: Mechthild Richter

2:45pm – 4:15pm

## **Strand 5, Session 6: Classroom and Student Dynamics**

Room: 2/N105

Chair: Mattia Baiutti

### **A Critical Examination of Intercultural Learning in Austrian and German Lower Secondary French and Spanish Classrooms**

Author: Sira Weber

### **Creating Spaces of Belonging for Immigrant Students and Employees in Schools: Where Inclusive Excellence Begins**

Authors: Elavie Ndura, Gloria Bukuri

### **Chinese Students in the Western Classroom**

Author: Miroslav A. Atanasov

4:15pm – 4:45pm

## **Coffee Break**

Location: First Floor

4:45pm – 5:30pm

## **Special Panel: "Intercultural Education": Quo Vadis?**

Contributors: Claudia Hilde Finkbeiner, Lázár Ildikó, Agostino Portera, Edwin Keiner, Barbara Gross

Room: 2/N112

Chair: Miri Shonfeld

5:30pm – 6:00pm

## **Closing Ceremony**

Room: 2/N112

Chair: Leslie Bash