

Internationalisation of Schools and Values Education

Guest editors:

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Afterword by Martyn Barrett (University of Surrey)

Over the last few years, Cultnet (<https://cultnetintercultural.wordpress.com>), a global network of researchers established more than 25 years ago with a focus on language and intercultural education, has explored the internationalisation of education. One of the key issues is how the internationalisation of higher education relates to Values, Intercultural Competence (ICC), Intercultural Dialogue (ICD), Intercultural Citizenship (ICit) and Democratic Competence (DC). The Council of Europe's (CoE) *White Paper on Intercultural Dialogue* (2008), its *Reference Framework of Competence for Democratic Culture* (2018), the work of Cultnet members, and contemporary debates on the concept of *Bildung* share a common process-oriented educational purpose based on a similar set of principles. These documents and discussions focus on developing the potential of the individual learner (or citizen) both within and outside educational institutions at all levels with the aim of educating active, responsible intercultural citizens with democratic and humanistic values.

It is acknowledged that the scope so far has mainly been restricted to Higher Education and to Western perspectives. Apart from publications on international schools, there is a notable lack of academic publications addressing the internationalisation of schools (K-12) and also its relationship with values. Consequently, we are pleased to invite submissions for a special issue of *Intercultural Education* dedicated to exploring the theme of Internationalisation of Schools and Values Education.

The over-arching aim of the special issue is to explore the internationalisation of schools (internationalisation at home as well as internationalisation abroad). This will be achieved by addressing several key questions and covering a range of topics, including theoretical frameworks, practical applications, learning outcomes, policy implications, research methodologies, and the relationship between the internationalisation of higher education and school education.

This special issue aims to address, but is not limited to, the following key questions:

- How can internationalisation of school education be defined?

- What are the regional, national and local policies regarding the internationalisation of school education?
- What are the current (best) practices of internationalisation of school education?
- What is the relationship between values and ICC/ICit/DC in the context of internationalisation of schools across different countries?
- What are the effects of international student mobility on students' values?
- What are the effects of virtual exchanges through technology on students' values?
- What is the association between values education and ICC/ICit/DC from a pedagogical perspective with implications for practice?
- What are teachers' beliefs about values education and the development of ICC/ICit/DC in practice in different teaching contexts?
- What are teachers' positions on their responsibilities and concerns regarding the teaching of values and ICC/ICit/DC?
- What is the relationship between values education and ICC/ICit/DC from the perspectives of teacher educators and their students?
- How is values education currently implemented in practice?
- What are the ethical concerns around teaching/developing values in international education?
- What are the main challenges and barriers to integrating values education into the education system in specific countries?
- What are learners' views about values education and the development of values in different learning contexts?

We welcome proposals from all relevant disciplines and countries.

Abstract Submission Guidelines:

- **Abstract Length:** 300-500 words
- **Submission Format:** Word Document
- **Submit Abstracts to:** mattia.baiutti@intercultura.it or to ulla.lundgren@ju.se

Important Dates:

- **Abstract Submission Deadline:** May 1st, 2025
- **Notification of Acceptance:** July 30th, 2025
- **Full Paper Submission Deadline:** February 1st, 2026
- **Reviewers' response:** September 30th, 2026
- **Final Version Paper Deadline:** December 15th, 2026
- **Expected Publication Date:** Spring 2027