



## International Association for Intercultural Education

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- Welcome to the ***JULY 2024*** IAIE NEWSLETTER -



*Dear IAIE members,*

*As we reflect on the past 10 months, I am pleased to report that it has been a period of significant activity for our organization. We successfully hosted two conferences: one in Sarajevo last October and another in Chemnitz at the end of March. These events provided valuable opportunities for knowledge sharing and networking within our community. Each of these conferences was followed by a special issue of the Intercultural Education Journal and a book of papers.*

*This year marks the end of the current board's three-year term, including my first term as Secretary General. I appreciate the efforts of those board members who actively contributed during this period and did wonderful work. I am honored to continue serving as Secretary General with the incoming board.*

*I'm pleased to introduce the new board members, who will start in September. We look forward to working together as we guide the IAIE forward. Our focus will include organizing online events and preparing for our main conference in Eötvös Loránd University in Budapest next June. Additionally, we will be actively seeking grants to expand the range of our activities and increase our influence in the field.*

*I warmly invite you all to submit your proposals for the upcoming conference in Budapest. Please also encourage your colleagues to send in their abstracts. We look forward to receiving a diverse range of contributions that will enrich our discussions and further our collective understanding.*

*We hope to see many familiar faces and welcome new members at our future events. Your participation is crucial in maintaining the vibrancy and relevance of our association.*

*Thank you for your continued support of the IAIE.*

*Prof. Miri Shonfeld Ph.D.*

*Secretary General, International Association of Intercultural Education, IAIE*

*[mirishonfeld@iaie.org](mailto:mirishonfeld@iaie.org)*

# IAIE has a new Board of Directors

## 2024-2027

Every 3 years the IAIE holds Board elections to ensure that there is renewal and energy to meet the challenges of the coming years. All Board members members play an active role in developing activities that reflect the mission of the IAIE. The Board elections took place in June of 2024, and the new Board starts its activities on September 1.



We would like to thank the following Board members for their contributions over the past 3 years, but will be leaving the Board: Martha Montero -Sieburth, Tvrtko Pater, Claudia Koehler and Mungai Njoroge. We hope they will remain involved in IAIE activities moving forward.

Also, Nektaria Palaiologou, Leslie Bash and Barry van Driel will move into honorary positions, though Barry van Driel will remain treasurer. All three have indicated they will remain active in the IAIE in every possible way.

We take joy in welcoming the following new members of the Board, who come from 3 continents: Carla Chamberlin, Barbara Gross, Jan Gube, Manal Yazabak and Anat Ziff, who will join Miri Shonfeld (Secretary General), Hana Alhadi, Marija Bartulovic, Mattia Bautti, and Agostino Portera as the new Board.

## Meet the new Board members:

- **Miri Shonfeld, Secretary General**



She is the head of the Technology, Education, and Cultural Diversity (TEC) Center at MOFET Institute. She is the head of the thesis graduate program in Technology in Education at Kibbutzim College of Education in Tel-Aviv.

- **Barry van Driel, Treasurer**



Barry van Driel is Honorary President of the IAIE and Treasurer. He is also the Editor in Chief of the IAIE journal Intercultural Education (Routledge). He was Secretary General of the IAIE from 2003 until 2016 and President from 2016 - 2024.

- **Hana Alhadi, Communications**



She has 15 years of experience in the field of dance, movement and theatre, and worked as a Project Coordinator in a non-governmental Institute for African Studies and as an Associate expert for unaccompanied asylum seeking and refugee minors at SGLŠ Postojna, Slovenia.

- **Mattia Baiutti**



Mattia Baiutti is research and school training coordinator Fondazione Intercultura (no profit organisation) in Italy. His interests focus on intercultural and international education. Mattia designed and delivered training courses for pre-service and in-service teachers, principals, professionals and volunteers.

- **Marija Bartulovic**



Marija Bartulović is Associate Professor at the Department of Pedagogy at the Faculty of Humanities and Social sciences in Zagreb. Her research and teaching interests include intercultural education, gender and sexuality education, qualitative research methods and body and movement oriented teaching methods.

- **Carla Chamberlin**



Carla has been an IAIE member for almost 20 years. She has presented at many IAIE conferences, helped organize workshops, and served as a reviewer, Associate Editor, and Associate Editor-in-Chief of *Intercultural Education*. She specializes in language and social justice, media literacy for language and cultural awareness, and applied linguistics.

- **Barbara Gross**



Barbara Gross is Junior Professor in Educational Science with a Focus on Intercultural Education at the Chemnitz University of Technology (Germany), lecturer at the Free University of Bozen-Bolzano (Italy), member of the Scientific Board of and lecturer at the National Ph.D. in Peace Studies at the Sapienza University of Rome (Italy).

- **Jan Gube**



Jan Gube is an Assistant Professor & Assistant Dean (International Engagement) in The Education University of Hong Kong, Hong Kong, China. Jan's research is driven by a commitment to supporting schools and civil society in leveraging cultural diversity to foster equitable, caring and identity-affirming learning environments. He also serves as Managing Editor of *Intercultural Education* and Editor of *Cogent Education*.

- **Agostino Portera**



Head of the Center for Intercultural Studies and Director of the Master “Intercultural Competences and Management”, University of Verona. Visiting Professor in many Universities. Researches in intercultural education and competences. Latest books: *Educazione e Pedagogia Interculturale*, Il Mulino, Bologna 2022; *Education & Intercultural Identity* (written with Z. BAUMAN).

- **Manal Yazbak**



Dr. Manal Yazbak Abu Ahmad is a lecturer, pedagogical supervisor, former Dean of Student Affairs, ex-department chair in the English Department at Sakhnin Teacher’s College and a board member of the TEC Center. Dr. Yazbak Abu Ahmad is also a member of the Follow up Committee for Arab Education where she coordinates the Access Microscholarship Program which is financed by the U.S embassy

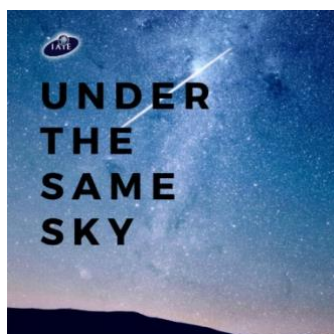
- **Anat Ziff**



Anat Hornung Ziff, PhD candidate whose research is focused on bi-national education in divided, conflicted societies, is a professor and senior international management consultant and group facilitator, specializing in the theory and methodology of Group Relations. Currently, Anat teaches in IE University in Madrid, courses in Conflict Analysis, Transformation and Dialogue.



## IAIE Podcasts



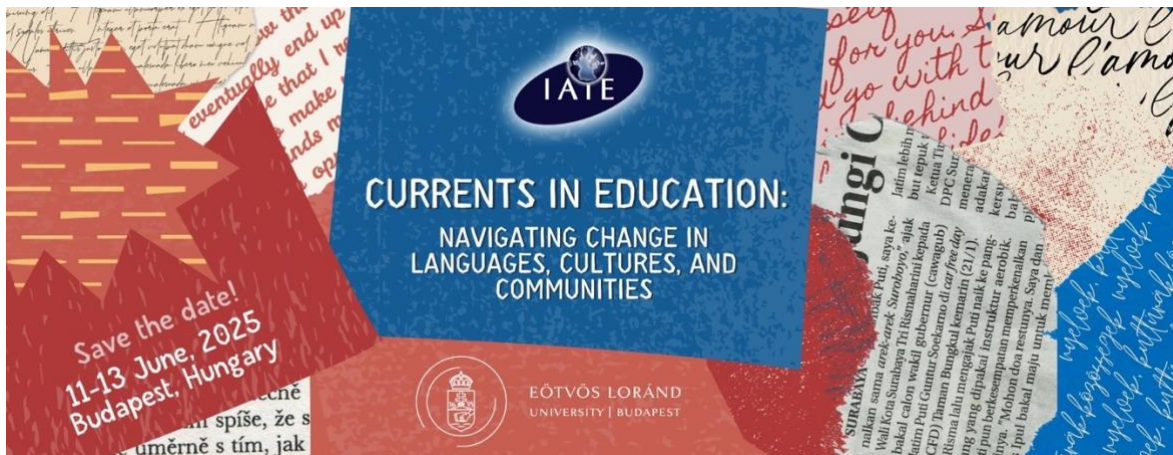
The IAE continues to use podcasts as an educational tool to meet the modern learning needs for online education. We have eight 30-minute episodes you can listen to for free in your car, while jogging, while biking or in the comfort of your home. The first 5 podcasts are conversations between newcomers or newcomers and a more settled local. Excellent materials for use with students. Some of the latest episodes include one called '*Love without Frontiers: Intercultural Relationships*', as well as a later one called *Revisiting Freire*, in which Martha Montero reflects on her personal experiences with Paulo Freire, the person and the educator. **The Podcasts can be accessed online [here](#).**

# Upcoming Events



The Department of English Language Pedagogy,  
Eötvös Loránd University (DELP-ELTE) and  
the International Association for Intercultural Education (IAIE)

are happy to announce their 2025 Conference



## Currents in Education: Languages, Cultures, and Communities

[Call for paper opened on July 1st 2024.](#)

[Learn More Here](#)





## OPEN CALL - EFIL Training for Teacher Trainers in Tallinn 2024



The European Federation for Intercultural Learning (EFIL) is organizing its Training for Teacher Trainers on 22-25 August in Tallinn, Estonia!

The training will be held by Dr. Baiutti from Fondazione Intercultura and will enable participants to provide trainings on internationalisation of schools and individual pupil mobility and the recognition of its learning outcomes. Join a community of teacher trainers across Europe empowering teachers to recognise outcomes of learning periods abroad in general secondary education. Developing teachers' skills in defining and assessing the competencies gained by pupils during their time abroad is crucial for enabling and promoting pupil mobility at secondary school level! The training is part of the Erasmus+ ETAR project, which is covering both travel and accommodation expenses. [Read more](#)

This Training course is based on the Training Model for education professionals on Assessment of Transversal Competences developed in long-term individual pupil mobility by the EU Expert Network on Recognition of outcomes of learning periods abroad in general secondary education led by the European Federation for Intercultural Learning (EFIL).

### Fees:

- 100 EUR participation fee
- Travel reimbursed up to 150 EUR

You can find all the information and registration [here](#).

**The deadline to apply is 30 June 2024**



## OPEN CALL - EFIL Training for Teachers on IPM and recognition of learning outcomes



The European Federation for Intercultural Learning (EFIL) is organizing its Teacher Training on 31 October - 3 November 2024 in Thessaloniki, Greece! The aim of the training is to prepare and support

schools in promoting Individual Pupil Mobility – through Erasmus+ and other programmes – and in designing learning agreements which foster automatic recognition of pupils' learning outcomes. Teachers and relevant staff will learn how to capitalise on IPM experiences for internationalisation in a whole school approach and improve their ability to formulate and assess intended learning outcomes in terms of competences. On top of that, teachers will also discover ways to apply non-formal education methods within individual pupil mobility programmes to foster the development of transversal competences, notably intercultural learning. The 700 EUR participation fee can be covered with funding by those institutions in possession of Erasmus+ grants.

You can find all the information and registration [here](#).

**The deadline to apply is 9 July 2024!**

# IAIE Members' Projects



## JustNow - A Toolbox for Teaching Human Rights



We are happy to introduce "JustNow - A Toolbox for Teaching Human Rights", a cutting-edge learning platform designed to empower educators, youth workers, and young peer leaders in championing human rights education. International Association for Intercultural Education, in partnership with Kreisau-Initiative

e. V. (Germany), HERMES (Croatia) and Krzyzowa Foundation for Mutual Understanding (Poland) together worked on transforming the often abstract realm of human rights into engaging, relevant content that resonates with learners. This project was supported by the European Union through the Erasmus+ funding programme.

JustNow offers an easy-to-use tool packed with diverse materials tailored to various learning styles. From detailed activity plans and interactive exercises to immersive timelines and captivating audiovisual content, this platform supports blended, hybrid, and online learning environments. These resources are a gateway to understanding human rights, embracing diversity, nurturing democratic values, and upholding the rule of law. The original resources (from 2019) have been updated with new content featuring environmentalism topics, women's rights, the history of propaganda and disinformation, international criminal law, colonialism, and more.

JustNow's innovative, bite-sized approach ensures an inclusive and stimulating learning experience for all. Embrace the opportunity to make human rights education dynamic and impactful with JustNow educational materials - where education meets empowerment. [Learn More](#)



## Living within diversities. Cultures and new complexities



The conference "Living within diversities. Cultures and new complexities", organized by Fondazione Intercultura, took place in Florence from April 4th to 6th. Over 30 internationally renowned speakers and 200 participants contributed to the discussion, which was rich in interesting insights.

We are pleased to inform that the summary video and the full recording of the opening session in Palazzo Vecchio are already available. The proceedings will be published later this year.

# IAIE Members Publications



**Brossard Børhaug, F. and Manral, M. (2024). Convivialist multilingual education: theoretical and practical suggestions from a Norwegian perspective. *Front. Educ.* 9:1330348. doi: 10.3389/feduc.2024.1330348**

The article explores the use of multilingual education to build a convivialist society. The convivialist manifesto represents a political alternative to material growth ideology. The article reflects theoretically on how to combine convivialist education and multilingual education when today's hyperdiversity in society faces a dual challenge in accelerating and unsettling climate change. The concept of intertwining convivialist education and multilingual education is illustrated through a case study in a Norwegian school context focusing on the significance of mother tongue education in the school curriculum for mitigating climate change. The data for the case study was gathered by conducting focus group discussions with three mother tongue teachers and two Norwegian language teachers working in a language school for newly arrived immigrant pupils in Norway. The article infers that promoting multilingual education in schools can help mitigate climate change, encourage biocultural diversity, and build a more convivialist society; it suggests some practical suggestions in a Norwegian plurilingual context and explores an expanded theoretical frame for convivialist multilingual education.

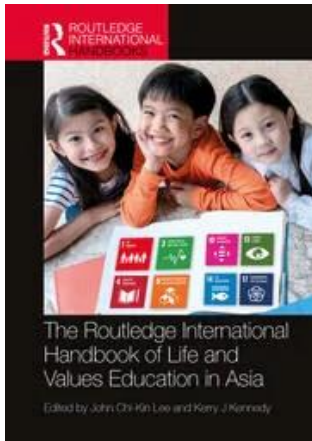
This research was presented at the international IAIE conference at Sarajevo, Bosnia and Herzegovina, 7-10 October 2023, (Children as Peacemakers in Divided Societies: Educational Approaches—War Childhood Museum).

[Read the full article here](#)

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## **The Routledge International Handbook on Life and Values Education In Asia (Routledge, June 2024)**



We are happy to share with you this Handbook that takes a broad view of values education across Asia. It highlights distinctive features of Asian values education including life education, virtue ethics and Confucianism and Daoism but also shared values related to character education, peace education, education for sustainability, multicultural and intercultural education and citizenship education (both national and global) and positive education. Authors highlighted multiple perspectives derived from their unique contexts including the influence of faith communities represented by Christianity and Islam.

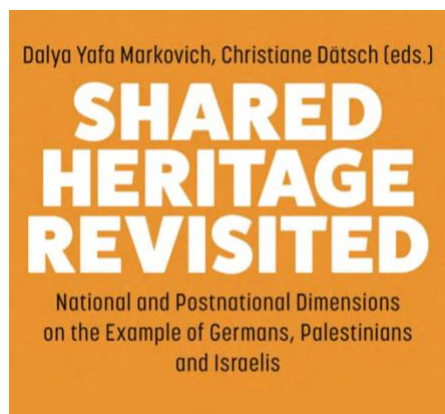
We started this work at the beginning of 2022, so it has been a long journey. We have enjoyed the opportunity to work with over 50 authors across the region, learning so much from them. We are particularly grateful to the Section Coordinators who conceptualized their sections, coordinated the contributions and provided feedback to chapter authors. It has been a truly collaborative effort that highlights what great things can happen when we work and think together about the major influences that shape our lives.

John Chi-Kin Lee & Kerry J Kennedy (Editors).

[Read More](#)



## Edited volume: **Shared Heritage Revisited, National and Postnational Dimensions on the Example of Germans, Palestinians and Israelis**



The book evolved in a one-year research laboratory conducted by students from Germany and Israel. The students worked together on various case studies, analyzing the ideological meanings embedded in cultural heritage and its political implications, while rethinking the model of "shared heritage" that has become popular in the West in recent years.

The book explores the intersection of cultural shared heritage and nationality in societies that are characterized by national, multi-national, and trans-national forces. The ways culture is constructed, negotiated, managed, and shared by various ideological/political/moral reasoning is examined through different tangible and intangible appearances: public monuments, architecture, memorial sites, theaters, museums, orchestras, archives and heritage associations. The chapters delve into 16 unique case studies of cultural shared heritage in Germany and Israel/Palestine. The book questions the roles that cultural shared heritage is playing in its various contexts and the ways ideology functions to produce it. The different aspects of cultural shared heritage are examined on the backdrop of these nation states, that are characterized by several concepts of nationalism (multi-nationalism, post-nationalism). The intersection between cultural shared heritage and nationality is not only discussed vis-à-vis the role and perspective of the national ideology, but also through the ways that the visual, material, and narrational aspects of shared heritage strive to subvert the nation's impact in locations that were differently tainted by the national ideology, like West Europe and the Middle East. By doing that the analysis exposes the feasibility of cultural shared heritage that evolves through process that are not colored solely by the national effect. Examining the necessity of national ideology in different geo-political locations shades light on alternative methods and forms of cultural shared heritage that move beyond the critical theories and the case studies explored. Exposing the possibility of a more

excepting modes of identifying and belonging, that is not affected by ideology, contributes to the development of heritage studies in a globalized, digitized, and continuously demographic changing world.

[Read more](#)